



ERASMUS+

Proposal Template

**Administrative Forms (Part A)
Project Technical Description (Part B)**

Erasmus: Key action 1: Erasmus Charter for Higher Education

EACEA-03-2020 ECHE-LP-2020

Version 1.1
4 March 2020





ERASMUS+
PROPOSAL (PART B)

**Erasmus: Key action 1: Erasmus
Charter for Higher Education**

EACEA-03-2020 ECHE-LP-2020

IMPORTANT NOTICE


Applications must be submitted via the Funding & Tenders Portal Submission Service before the call deadline.


Applicants must use this template for their applications (designed to highlight important aspects and facilitate the assessment against the evaluation criteria).

Character and page limits:

- page limit **20** pages
- supporting documents can be provided as an annex and do not count towards the page limit
- minimum font size — Arial 8 points
- page size: A4
- margins (top, bottom, left and right): at least 15 mm (not including headers & footers).

Please abide by the formatting rules. They are not a target! Keep your text as concise as possible. Do not use hyperlinks to show information that is an essential part of your proposal.

 If you attempt to upload an application that exceeds the specified limit, you will receive an automatic warning asking you to shorten and re-upload your application. After you have submitted it, any excess pages will be made invisible and thus disregarded by the evaluators.

 **Please do NOT delete any instructions in the document. The overall page-limit has been raised to ensure equal treatment of all applicants.**

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	11.02.2020	Initial version
1.1	04.03.2020	Changes in page 10, 1st box after the Erasmus Policy Declaration

COVER PAGE

Part B of the proposal must be filled out by the participants in WORD, assembled and uploaded as PDF in the Funding & Tenders Portal Submission System. The template to use is available there.

Note: *Please take due account of the objectives and Charter's principles to be awarded with the Charter under the call (see Call document). Pay particular attention to the award criteria; they explain how the proposal will be evaluated.*

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COMMITMENT TO THE ERASMUS CHARTER PRINCIPLES

Declaration

I, undersigned, declare that if my institution is awarded with an Erasmus Charter for Higher Education, my institution will undertake to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility or project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES

Before mobility

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework

of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.

- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of their mobility period.
- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate. They shall be transferred without delay into the student's records, shall be counted towards the student's degree without any additional work or assessment of the student and shall be traceable in the student's transcript of records and the Diploma Supplement.
- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).

- Encourage and support mobile participants upon return to act as ambassadors of the programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the “ECHE guidelines” and of the “ECHE self-assessment” to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels.

On behalf of the Institution, I acknowledge that the implementation of the Charter will be monitored by the Erasmus National Agencies and that a violation of the above principles and commitments may lead to its withdrawal by the European Commission.

On behalf of the institution, I commit to publishing the Erasmus Policy Statement on the institution website.

Legal representative of the institution

Dr. h. c. prof. JUDr. Lucia KURILOVSKÁ, PhD.

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the [ECHE Guidelines](#) for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the participation in Erasmus to contribute towards modernising your institution, as well as on the

goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Zabezpečenie a rozširovanie medzinárodnej spolupráce je jednou z hlavných priorít Akadémie Policajného zboru v Bratislave, rovnako ako sústavné zdokonaľovanie a zvyšovanie kvality vo všetkých oblastiach vzdelávania. Politika vzdelávania ako aj rozširovanie medzinárodnej spolupráce na Akadémii Policajného zboru v Bratislave sú tvorené v súlade s hodnotami európskej univerzitnej tradície a jej princípov.

Akadémia Policajného zboru v Bratislave sa snaží udržiavať stúpajúci trend internacionalizácie za účelom konštantného zvyšovania kvality vzdelávania a tým zabezpečovať súlad s národnými a medzinárodnými štandardmi kvality vzdelávania a sústavné zdokonaľovať kvalitu a zlepšovať výsledky vo všetkých oblastiach.

Hlavnými cieľmi Akadémie Policajného zboru v Bratislave v oblasti rozvoja a medzinárodnej spolupráce a medzi-inštitucionálnej výmeny je nadväzovanie nových partnerstiev so zahraničnými inštitúciami, ktoré majú rovnaké zameranie v oblasti bezpečnostných verejnoprávnych služieb a v oblasti bezpečnostno-právnej ochrany osôb a majetku, zvyšovanie počtu prijatých zahraničných mobilít ako aj rozširovanie ponuky predmetov v cudzom jazyku pre zahraničných študentov.

Pre zvýšený záujem je cieľom zvyšovať počet vysielaných študentov v zmysle internacionalizácie štúdia a prehľbovania kultúry ako aj zdokonaľovanie vedomostí študentov a získanie nových skúseností. Snahou Akadémie Policajného zboru v Bratislave je aby študenti alebo zamestnanci a učitelia zapojení do programu Erasmus+ v rámci stratégie internacionalizácie a modernizácie, získavali a zdieľali nové poznatky vo vede a výskume, zdokonalili svoje odborné znalosti v cudzích jazykoch, vzájomne si vymieňali skúsenosti z praxe a nadväzovali priateľské a akademické vzťahy pre budúcu súčinnosť a kooperáciu pri riešení problémov a aktuálnych bezpečnostných otázok.

Cieľom Akadémie Policajného zboru v Bratislave v programe Erasmus+ je hlavne naďalej zlepšovať kvalitu a efektívnosť vzdelávania a odbornej prípravy prijímaných a vysielaných študentov, aktívne prehľbovať sociálnu súdržnosť a posilniť tvorivosť a inováciu vrátane kooperácie a súčinnosti na všetkých úrovniach vzdelávania a odbornej prípravy. V rámci Erasmus+ programu sa bude Akadémia Policajného zboru v Bratislave naďalej snažiť zvyšovať možnosti pre narastajúci záujem účastníkov a taktiež vytvárať čo najoptimálnejšie podmienky pre prichádzajúcich študentov a rozširovať portfólio vyučovacích predmetov v cudzom jazyku, ako aj sledovať trendy v oblasti vzdelávania, vedy a kultúry.

One of priorities of the Academy of the Police Force in Bratislava is to ensure and expanding international cooperation as well as permanently improving the quality of education. The policy of education as well as international cooperation at the Academy of the Police Force in Bratislava are formed in accordance with the values of the European university tradition and its principles. The interest of the Academy of the Police Force in Bratislava is to maintain the rising trend of internationalization in order to constantly increasing the quality of education and stick with national and international quality standards of education.

The objectives of the Academy of the Police Force in Bratislava within international cooperation is to establish new partnerships with foreign institutions that have similar orientation in the field of Security Public Administrative Services and Security-Legal protection of persons and property, increasing incoming foreign mobilities and provide more subjects in

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:
https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

a foreign language for foreign students. The aim is also to increase the number of outgoing students in terms of internationalization of studies and recognition of culture as well to improve students' knowledge and gain new experiences.

The aim of the exchange for students or staff and teachers is to acquire and share new knowledge in science and research, improve their expertise in foreign languages, exchange practical experience and build friendly and academic relationships for future cooperation and cooperation in solving problems and current security issues within the strategy of internationalization and modernization.

The aim of the Academy is improving the quality and efficiency of education and training of received and students, to actively deepen social cohesion and to strengthen creativity and innovation, including cooperation and synergies at all levels of education and training. Within the Erasmus + program, the Academy of the Police Force in Bratislava will continue to increase opportunities because of the growing interest of participants and also to create the most optimal conditions for incoming students and raise the portfolio of foreign language subjects as well as to monitor trends in education, science and culture.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Akadémia Policajného zboru v Bratislave sa podieľa na viacerých vzdelávacích aktivitách príslušníkov Policajného zboru v spolupráci s medzinárodnými a zahraničnými policajnými inštitúciami. Na úrovni zahraničného oddelenia metodicky usmerňuje a organizuje zahraničné aktivity akadémie vrátane úseku medzinárodného vzdelávania. Zabezpečuje medzinárodnú spoluprácu s odborníkmi Európskej únie, asociovaných krajín pri rozvíjaní medzinárodnej spolupráce. Cieľom Akadémie Policajného zboru v Bratislave v programe Erasmus+ je hlavne naďalej zlepšovať kvalitu a efektívnosť vzdelávania a odbornej prípravy prijímaných a vysielaných študentov, učiteľov a zamestnancov. Preto sa Akadémia Policajného zboru v Bratislave zameriava na projekt KA1- Mobilita jednotlivcov vo vzdelávaní v rámci Erasmus+ programu. V praxi sa bude Akadémia Policajného zboru v Bratislave snažiť realizovať mobility študentov dva krát ročne a to v zimnom a letnom semestri. Mobilitou jednotlivcov vo vzdelávaní Akadémie Policajného zboru v Bratislave môže dosiahnuť stanované ciele stratégie internacionalizácie a zdokonaľovania kvality vzdelávania a odbornej prípravy ako aj uplatňovania politiky internacionalizácie, podpory, upevňovania zahraničných vzťahov, vzájomnej výmeny poznatkov, skúseností z praxe ako aj nových poznatkov vo vede a výskume.

The Academy of the Police Force in Bratislava participates in several educational activities of members of the national Police Force in cooperation with international and foreign police institutions. At the level of the foreign department, it methodically directs and organizes the academy's foreign activities, including the section of international education. It ensures international cooperation with experts from the countries of the European Union of the associated countries in the development of international cooperation. The aim of the Academy of the Police Force in Bratislava in the Erasmus + program is mainly to further improve the quality and efficiency of education and training of recruited and seconded students, teachers and staff. In practice, the Academy of the Police Force in Bratislava tries to accomplish student exchange twice a year, in the winter and summer semesters. With the exchange of individuals in education The Academy of the Police Force in Bratislava can achieve the mains goals of the strategy of internationalization and improvement of the quality

of education and training as well as the application of internationalization policy and support and strengthening of foreign relations, mutual exchange of knowledge, practical experience and new knowledge in science and research.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Cieľom Akadémie Policajného zboru v Bratislave v rámci zahraničnej výmeny je hlavne naďalej zlepšovať kvalitu a efektívnosť vzdelávania a odbornej prípravy, aktívne prehĺbovať sociálnu súdržnosť a posilniť tvorivosť a inováciu vrátane kooperácie a súčinnosti na všetkých úrovniach vzdelávania a odbornej prípravy. Programy pre zahraničné mobility ako aj program Erasmus+ umožňujú nadväzovať nové partnerstvá so zahraničnými inštitúciami vďaka centralizácii inštitúcií do jedného spoločného projektu. Hlavným kvalitatívnym ukazovateľom je zvýšenie a skvalitnenie výučby a odbornej prípravy. Vysielaní študenti získajú na mobilitu cenné poznatky a vedomosti spolu s pridanou hodnotou a kultúrnym vzdelaním o zvykoch a tradíciách zahraničnej krajiny. Po skončení mobility môžu svoje nové skúsenosti a znalosti neskôr uplatniť v praxi alebo pri kooperácii v rámci medzinárodnej spolupráce. V oblasti študentskej mobility je cieľom vychovávať odborníkov nielen v oblasti, na ktorú sa zameriavajú ale aj ľudí s otvorenou myslou a schopnosťou adaptovať sa v akomkoľvek prostredí.

Cieľom je zvýšiť kvalitu dosiahnutého vzdelania u študentov, ako aj získanie schopností pre medzinárodnú spoluprácu a stieranie kultúrnych rozdielov. V učiteľských mobilitách vidí Akadémia Policajného zboru v Bratislave možnosť pre zlepšenie samotnej výučby na Akadémií Policajného zboru v Bratislave ale aj osobný prínos pre učiteľa, nakoľko získava skúsenosti ktoré mu pomôžu vylepšiť výučbu svojho predmetu, ale i kultúrne a potenciálne kariérne benefity (možnosti publikovať v zahraničí, progres v oblasti vedeckej činnosti). Zároveň vidí Akadémia Policajného zboru v Bratislave v učiteľských ale i v zamestnaneckých mobilitách možnosť propagácie svojej vlastnej inštitúcie a možnosť pritiahnúť tak odborníkov v oblasti vedy a vzdelávania, administrácie či inej oblasti. Kvantitatívnymi ukazovateľmi je stály nárast záujmu a počtu zahraničných mobilít, vysielaných študentov, učiteľov a zamestnancov tak aj študentov, učiteľov a zamestnancov, ktorý prichádzajú. Vďaka propagácii vlastnými zamestnancami pri mobilitách v zahraničí sa zvýšil aj počet prichádzajúcich mobilít odborníkov, učiteľov a zamestnancov na rôzne katedry, ako napríklad katedra katedru európskeho integrovaného riadenia hraníc alebo katedru kriminalistiky a forenzných vied, ktoré tak môžu zdieľať nové poznatky vo vede či praxi so zahraničnými kolegami a odborníkmi.

The aim of the Academy of the Police Force in Bratislava in the framework of foreign exchange is mainly to further improve the quality and efficiency of education and training, actively deepen social cohesion and strengthen creativity and innovation, including cooperation and synergies at all levels of education and training. The programs for foreign mobility as well as the Erasmus + program make it possible to establish new partnerships with foreign institutions thanks to the centralization of institutions into one joint project. The main qualitative indicator are the increase and improvement of teaching and training. The outgoing students will gain valuable knowledge and insights on mobility, together with added value and

cultural education about the customs and traditions of a foreign country. After the end of the mobility, they can later apply their new experience and knowledge in practice or in cooperation within the framework of international cooperation. In the field of student mobility, the aim is to educate professionals not only in the field they focus on, but also people with an open mind, the ability to adapt in any environment.

The aim is to increase the quality of education attained by students as well as to acquire skills for international cooperation and blurring of cultural differences. In the teachers mobility, the Academy of the Police Force in Bratislava sees an opportunity to improve the teaching itself at the Academy of the Police Force in Bratislava, but also a personal benefit for teachers, as they gain experience in improving the teaching of their subject, as well as cultural and potential career benefits (opportunities to publish abroad, progress in the field of scientific activity). At the same time, the Academy of the Police Force in Bratislava sees in teacher and employee exchange the possibility of promoting its own institution and thus attracting experts in the field of science and education, administration or other activities. Quantitative indicators are the constant increase of participants which are interested and the number of foreign mobilities or send students, teachers and staff, as well as incoming students, teachers and staff. Promotion by in-house mobility abroad has also increased the number of incoming mobility of experts, teachers and staff to various departments, such as the European Integrated Border Management Department or the Department of Criminology and Forensics, which can share new science and practice with foreign colleagues. experts.

2. IMPLEMENTATION OF THE FUNDAMENTAL PRINCIPLES

2.1 Implementation of the new principles

Please explain the measures taken in your institution to respect the principles of non-discrimination, transparency and inclusion of students and staff. Describe how your institution ensures full and equitable access to participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.

The Academy of the Police Force in Bratislava strives to preserve ethical and moral values and to maintain and build a good name for this educational institution, which provides university education in bachelor's, master's and doctoral studies for police and social practice, and therefore was created the Code of Ethics for the Academy of Police in Bratislava, which expresses the basic ethical values, principles and rules of conduct by which the student is bound and follows them throughout the study. The aim of the document is to summarize the values that the student should adhere to and act in accordance with. The Code of Ethics guarantees free will, freedom of opinion as well as freedom of personal development of opinion. It ensures respect for generally accepted ethical values and fundamental rights and freedoms, the constitution, respect the rights and freedoms of others as well as mutual tolerance and respect for the principles of non-discrimination. The Employee Code of Ethics of the Academy of the Police Force in Bratislava was issued for employees, in order to ensure compliance with the principles of democracy, impartiality, generally accepted ethical values and fundamental rights and freedoms as well as respect for the rights and freedoms of others. The aim of the Academy of the Police Force in Bratislava is to ensure complete and fair access for all, in education as well in exchange. Students are selected for exchange by a selection process based on the points according to pre-established criteria with a pre-established impartial and independent commission. Students from disadvantaged backgrounds are entitled to a social scholarship and are also entitled to an additional allowance for mobility, or otherwise disadvantaged are entitled to a scholarship for special needs and are provided with friendly administrative assistance from employees.

Please explain what measures your institution will put in place to implement the European Student Card Initiative, and promote the use of the programme's Erasmus+ mobile App to students. Please refer to the timeline indicated on the European Student Card Initiative website².

The aim of the Academy of the Police Force in Bratislava is to meet the deadlines for the transition to digital Erasmus + project according to the European Student Card Initiative. In the first phase of the transition, the Academy of the Police Force in Bratislava will acquaint and train all employees who will be involved in the digitization of the Erasmus + project. As well as the staff, students will benefit from the Erasmus + Mobile App, so they will be informed or provided with complete instructions via the Academy website and advice from staff or a seminars for a larger group of students. In the second phase, the Academy of the Police Force in Bratislava, in cooperation with the Slovak Academic Association for International Cooperation and the European Student Card Initiative, will gradually switch to digital form according to meet the deadlines, or even sooner if the situation and conditions allow. The Academy of the Police Force in Bratislava will try to create the best possible conditions for the application of modernization and digitization. As for sending students and receiving students, the Academy of the Police Force in Bratislava will try to create suitable conditions according to the goals of the projects and digitize access in the canteen or access to the library and others.

² https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

Please explain how your institutions will implement and promote environmentally friendly practices in the context of the Erasmus+ programme.

The Academy will support all projects for environmental protection, the most important is the current Erasmus without paper. The aim of the Academy of the Police Force in Bratislava is to meet the deadlines for the transition to digital projects according to the European Student Card Initiative.

The Academy of the Police Force in Bratislava will support and promote these projects as well as the Erasmus + application.

Please explain how you will promote civic engagement and active citizenship amongst your outgoing and incoming students before, after and during mobility.

Through the freedom of thinking and opinions, the Academy of the Police Force in Bratislava supports the citizens' associations as well as their involvement.

Between incoming and outgoing mobilities, there are often contacts, especially students who have already been on the mobility, accompanying incoming students to visit them and show them the campus and other places or the capital city of Bratislava.

2.2 When participating in Mobility Activities - After mobility

Please demonstrate your commitment to implement full automatic recognition in your Higher Education Institution.

Please describe the concrete steps you will take to ensure the full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility, according to the Council Recommendation on Automatic Mutual Recognition³.

The Academy of the Police Force in Bratislava automatically recognizes all credits brought to all students who have returned from mobility and fulfilled their obligations at a foreign university from those subjects which were selected and agreed before mobility in the Learning Agreement and which correspond in content to the subjects taught at the Academy.

Please describe your institution's measures to support, promote and recognise staff mobility:

One of the several goals of the Academy of the Police Force in Bratislava is also the promotion and representation of the institution abroad. Employees and teachers most often represent the Academy of the Police Force in Bratislava in foreign broadcasts. Therefore, the aim of the Academy of the Police Force in Bratislava is to motivate and support the mobility of sending and arriving employees. Mobility is promoted on the Academy website by a wide range of partner foreign institutions as well as by transparent announcement of selection procedures. After completing the mobility, each employee, in addition to their own added value and experience or knowledge, receives recognition in the department and from

³ The text of the Council Recommendation on Automatic Mutual Recognition may be found at: [https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210\(01\)](https://eur-lex.europa.eu/legal-content/EN/TXT/?qid=1568891859235&uri=CELEX:32018H1210(01))

colleagues for their merit. The Academy of the Police Force in Bratislava appreciate the efforts and activities of employees to improve their and the overall level of education offered, as well as administrative and other services.

2.3 For the Purposes of Visibility

Please provide the web link where you will host the Erasmus Policy statement in the future. Please reflect on how you plan to regularly promote the activities supported by the Programme.

<https://www.akademiapz.sk/erasmus-policy-statement>

A charter has been published on this website and a new charter will also be published here.

We promote and support activities within the program and foreign mobility through the Academy's website as well as on the Academy's notice boards.

Please describe how you will ensure that the principles of this Charter will be well communicated and applied by staff at all levels of the institution.

The principles of the charter will be read by each participant before the mobility on the Academy's website or on the brochure.